Reception: Autumn 2 Home Learning Menu

https://www.topmarks.co.uk/phonics/balloon-phonics-cvc-game

https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1

Create a 'Celebration Scrapbook'. Add pictures, drawings, and short notes about Bonfire Night, Diwali, Christmas, and birthdays, comparing similarities and differences. (Understanding the World)	Create a colourful firework picture. (Expressive Arts and Design)	Create a dot picture inspired by Yayoi Kusama. (Expressive Arts and Design)	Discuss your family celebrations and traditions. Why are these important? (Communication and Language)	Practise writing your name. Can you follow our letter formation rhymes to help you? For example, "Around the apple, and down the leaf" for 'a'. (Writing)
Ask your child about their school day and encourage them to answer in full sentences. (Communication and Language)	Draw a picture of something that makes you happy. Talk with your grown-up about one way you can help a friend feel happy if they are sad. (Personal, Social and Emotional Development)	Go on a shape hunt around your home or community. Can you spot circles, squares, rectangles, and triangles? Talk about where you found each shape. (Mathematics)	Create repeating patterns using toys, blocks, leaves, or coloured objects. Can you make an AB pattern (red, blue, red, blue) or an ABB pattern (red, blue, blue)? (Mathematics)	Create pictures using different shapes. Can your child use circles, rectangles, and triangles to make a house, rocket, or person? (Expressive Arts and Design) (Mathematics)
Create a celebration card for somebody special. Talk about why celebrations are important. (Expressive Arts and Design) (Communication and Language)	Set up a teddy bears' picnic and carefully count out plates, cups, or snacks, touching each item as you count. (Mathematics)	Look through family photographs of birthdays, holidays, or special events. Talk about what happened and how each celebration is similar or different. (Understanding the World)	Build towers using blocks or bricks and count how many blocks are used in each tower. (Mathematics)	Practise your phonics sounds / read a book with your grown up daily. (Reading)

Reception: Autumn 2 Curriculum Overview
Through My Eyes









Communication and Language

The children will continue to be encouraged to speak in full sentences, follow two-part instructions and listen carefully to others. Through storytelling and circle time, children will be encouraged to describe events, share opinions and ask thoughtful questions. We'll be exploring new vocabulary weekly linked to our themes, such as 'celebration,' 'tradition,' and 'culture.'

Phonics

In Phonics, we are going to continue our 'Read Write Inc' journey by consolidating Set 1 sounds and introducing 'special friends' e.g. sh. We will be consolidating our sound knowledge by practising our letter formation, following the letter rhymes as we write. We will also continue to 'Fred Talk' to support the children to orally blend CVC words e.g. h-a-t.



Maths

In Maths we will begin by focussing on measurements, using language such as 'shorter' and 'longer' before moving on to patterns (AB and ABB). We will be looking at comparing sets by matching and using comparison language, 'more than,' 'fewer than,' and 'an equal number.' We will then explore different shapes including circles, triangles and shapes with 4 sides.

Expressive Arts and Design

The children will create firework art linked to bonfire night and dot art inspired by Yayoi Kusama. We will also be creating some festive crafts such as diya lamps and Christmas decorations. We'll be busy preparing for our Christmas performance of 'Once Upon a Nativity' by learning songs and dances to share with families.



Physical Development

We will have a P.E. lesson every Monday delivered by KIMBLE's Music and Movement.

PE kits will need to be worn on Mondays and Fridays. Please ensure all P.E. kit is labelled, and jewellery (including stud earrings) are removed on these days.

Children will continue to develop their gross motor skills through climbing, jumping, crawling and running activities. Fine motor development will continue to be supported through creative tasks such as threading beads and Christmas tasks such as creating Christmas decorations.

Personal, Social and Emotional Development

This term, children will reflect on their own achievements and learn to celebrate others. We'll also explore emotions through different celebrations and discuss how we can help our friends when they feel sad or worried.

Writing

Each week we will share a new story or text to spark imagination, develop storytelling skills and encourage a love of reading. We will begin with Look Up! and use it to explore and describe fireworks, before enjoying Elmer's Birthday and The Scarecrow's Wedding, which will inspire discussions about celebrations, friendships and special occasions.

We will focus on developing early writing skills by identifying and writing initial sounds, segmenting words and beginning to write simple CVC words. Through daily phonics activities and meaningful writing opportunities, children will build confidence in using their phonics knowledge independently.



Understanding the World

We will be exploring different celebrations from around the world including Bonfire Night, Diwali, Christmas and Birthday celebrations. We will be focussing on special places and being able to understand why they might be important to people as well as discussing the similarities and differences of others. The children will be given an opportunity to talk about their own traditions and experiences. Additionally, we'll be looking at historical figures and events such as Guy Fawkes and explore how things have changed over time.