Reception: Autumn 1 Curriculum Overview

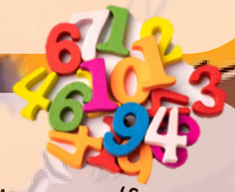
All About Me





Expressive Arts and Design

During the Autumn term, the children will have the opportunity to create self-portraits, inspired by Van-Gogh, and fruit portraits of a friend, inspired by Guiseppe Arcimbaldo. We will also create pictures of our families and models of our local area. Additionally, we will learn new songs and explore our role play areas, both inside and outside the classroom.



Maths

In Maths this term, we will be using our 'fast eyes' to subitise (look without counting) numbers to 4 and will start to explore the composition of these numbers. We will explore how all numbers are made of 1s and begin to compare numbers using the language: 'more than' and 'fewer than'. We will be practising 'careful counting' to develop our counting skills.



Understanding the World

During our first term, we will be talking about members of our family and why they are special to us. We will also name and describe other people in our lives that are significant to us. Additionally, we will look at baby pictures and explore similarities and differences between what the children could do as a baby, and what they can do now.

Physical Development

We will have a P.E. lesson every Monday delivered by KIMBLE's Music and Movement.

PE kits will need to be worn on Mondays and Fridays. Please ensure all P.E. kit is labelled, and jewellery (including stud earrings) are removed on these days.

During our everyday learning, we will also have opportunities to strengthen our fingers and core strength by using climbing and sports equipment, playdough and small tools, such as tweezers.



Communication and Language

During our first term, we will understand how to listen carefully and why listening is important. We will take turns to listen to our friends during circle time and be encouraged to speak in full sentences when talking about our weekend events or members of our family/community. We will discuss what makes us feel happy and sad, and share what we like / admire about someone else in the room.

Writing

Each week we will share a new story or text that invites the children to be imaginative, create story-telling opportunities and develop their love for reading. We will start the term by exploring 'The Colour Monster Goes to School' where we will talk all about our emotions. We will also read the book 'When I Grow Up' and will discuss different occupations and jobs.

We will provide the children with lots of opportunities to recognise their names, make meaningful marks and strengthen their core muscles to support accurate letter formation.

Phonics

In Phonics, we are going to start our 'Read Write Inc' journey by learning 'Set 1' sounds. We will begin by saying the sounds and following the letter formation rhyme to write them. We will also 'Fred Talk' CVC (consonant, vowel, consonant) words. Practising at home, alongside daily reading with your child will be extremely valuable. We will be providing more information about RWI and how you can support your child learning at home later in the term.



Personal, Social and Emotional Development

A lot of focus this term will be based around building constructive and respectful friendships and how we can be a good friend. We will also be sharing ways in which we can handle our feelings and emotions when we are feeling unhappy, worried or frustrated.

Reception: Autumn 1 Home Learning Menu

https://ictgames.com/mobilePage/eyfs.html

https://www.topmarks.co.uk/search?subject=37

Practise writing your name. Can you follow our letter formation rhymes to help you? (Writing)	Have a discussion with your grown-ups: Who are your family members and how are they related to you? (Communication and Language)	Draw or paint a self-portrait. Think about the colours you use. (Expressive Arts and Design)	Practise zipping and unzipping your own coat, ready for the winter months- Brrrr! (Physical Development)	Enjoy a story together. What was your favourite part and why? (Reading and Communication and Language)
Write the numbers up to 5, or if you are up for a challenge, numbers to 10! (Maths)	Draw a picture of what you want to be when you grow up. (Expressive Arts and Design)	Practise counting in 1s. How far can you go? (Maths)	Go on a number walk. What numbers can you spot in the environment? (Maths)	Tell your grown up what makes a good friend. (Personal, Social and Emotional)
Create a name sign for your bedroom door. Can you say the sounds in your name? (Expressive Arts and Design and Reading)	Use natural materials to create a picture of your family. (Expressive Arts and Design)	Discuss with your grown up what you like / dislike about school? How do you feel? (Communication and Language)	Look at a photograph of when you were a baby. How have you changed? (Understanding the World)	Practise your phonics sounds / read a book with your grown up daily. (Reading)