Nursery Autumn 2: Dazzlingly different!



Maths

We continue to develop our number skills as we order number names, use fingers to represent numbers and count actions as we move around. We will build on this knowledge as we explore repeated actions in songs, develop a sense of routines and think about what comes next. Shape, space and measuring will also feature as we wrap gifts at Santa's workshop, decorate the Nursery and guess what is in the Christmas stockings!



Mark Making/Early Writing

This half term, we will be looking at texts that encourage us to think about individuality, celebrations, love, family and kindness. We'll learn vocabulary related to these themes as we explore related stories. Of course, we will also look at seasonal stories around the world and learn lots of relevant songs, rhymes and the story of the Nativity as Christmas approaches. The children will create story maps and drawings to represent objects and words and will continue to have lots of daily opportunities for meaningful and purposeful writing. For example, taking messages or making a list for Santa- we will be writing to him soon! We will have lots of lovely seasonal crafts and large-scale sensory activities to mark make and use tools with too as children develop the pincer grip to support effective early writing skills.



Expressive Arts and Design

As we explore our new topic, we will continue to explore lots of different materials and tools to craft and create with. We will have fun modelling with junk to create our self-chosen end products, as well as continuing to explore colour and develop our drawing skills. Nursery also have lots of lovely Christmas crafts planned! Of course, the children will also be practising for our festive performance!

Physical Development

We will continue to explore activities that help to develop core strength and co-ordination skills, for example by using our cars and trikes on the playground, developing parachute games and creating our own Santa Trek obstacle course! We are also going to be linking our exploration of musical instruments to movement as we use and remember sequences and repeat patterns of movement. We will be using lots of different tools to craft and create for the festive season too. The colder weather will certainly give us lots of practise at dressing independently!



Understanding the World

With an emphasis on 'Past and Present', we will look at the differences and similarities between ourselves and our friends. What celebrations do we enjoy within our families? What else is different or the same about our own lives and that of others? What has happened in our own life stories and those of our older family members? Of course, we will also look closely at Bonfire Night and Christmas, as well as keeping an eye on all the seasonal changes around us.





Communication and Language

Phonics -We will be developing our awareness of sounds and rhythms, using body percussion (claps/stomps etc) to recall patterns of sounds. We will also develop an awareness of syllables in words, recognising that these create words. Later in the term, we will also experience and appreciate rhythm and rhyme together.

Personal, Social and Emotional Development

The children are continuing to develop positive relationships as their friendships grow. They will begin to take on monitor roles as the next half term progresses, helping them to recognise their value and importance within the nursery. They are certain to grow in confidence as they engage in new experiences, such as their first Christmas performance in front of their families!

Nursery Autumn 2: Home Learning Menu

HENHURST RIDGE PRIMARY ACADEMY







Talk about new or unfamiliar words that you may come across in stories and songs, using images/objects to support understanding. Communication and Language, Mark making)	Play 'Copy me do' as you clap a pattern and ask your child to repeat it. (Communication and Language)	Do you have a favourite Christmas song or story at home? Support your child to share it on Tapestry! (Expressive Arts and Design)	Share photos from different stages of life for different family members with your child. Talk about how they/things may have been different in the past compared to now. (Understanding the World)	Take a look at the changing environment outdoors each day. What is different/the same? (Understanding the World)
.Look for opportunities to count out loud and ask your child to represent numbers using their fingers. (Maths)	.Share rhymes and stories with repeated refrains- try 'Brown Bear, Brown Bear, What Do You See?' By Bill Martin Jr. (Maths)	Talk about the shapes of gifts when you do your wrapping! How many sides or corners? . (Maths)	Share lots of rhymes- see BBC Teach for lots of rhyme medleys! (Communication and Language)	How many gifts can you fit into a gift sack? Does one sack hold more/fewer than another? (Maths)
Support your child to engage with meaningful mark making as they help you by 'writing' shopping lists or signing their Christmas cards. (Mark making/early writing)	Ensure your children have the opportunity to take part in different physical activities such as climbing at the park or helping to dig in the garden. . (Physical Development)	. Continue to give lots of opportunities to develop fine motor skills – using tools to create Christmas cards, wrapping presents, fastening buttons and zips and using cutlery at mealtimes. (Physical Development)	Encourage your child to take on little tasks at home to help to support their growing independence, such as setting the table. We also welcome your support in helping the children to learn the songs we will perform at Christmas so they are confident when the time comes! (Personal, social and emotional))	Use post it notes to pass messages around the home. Let your child see you writing and encourage them to make marks to represent their own message. (Mark/making/early writing)