Nursery Autumn 1: All About Me.



Maths

We begin our Maths journey with lots of number songs and rhymes. As we move through the half term, we will look at concepts such as more/fewer than as we compare amounts, going on to explore number names and order. We will also explore and build with lots of different shapes and objects, including those found around us in nature.



Mark Making/Early Writing

The children will have lots of opportunities within the classroom to develop their fine motor skills. For example, using tweezers, threading and playdough. They will experiment with a wide range of mark making tools and materials and will have lots of daily opportunities for developing meaningful and purposeful writing around the nursery. For example, making shopping lists in the role play area, 'writing' messages home to a loved one or making a family portrait!

Expressive Arts and Design

As we develop our new topic, the children will have lots of opportunities to represent themselves, their families and their homes through a variety of media and materials. This includes painting, collage, junk modelling and role play. Of course, we will also enjoy lots of related songs and rhymes and begin to make links between colour and emotions.



Physical Development

The children will enjoy lots of great physical activities that link to both our Talk for Writing texts and our current topic! They will build on their developing fundamental movement skills on both a gross and fine motor basis. This includes using a variety of big play equipment, such as hoops, balls, ribbons and beanbags and enjoying Kimbles movement sessions each week. There will also be lots of opportunities for busy fingers as we make marks, thread and enjoy sensory play.



Understanding the World

We will think about our own families and represent some of our family experiences through role play. We will also begin to make some new friends, comparing and contrasting the differences between each other and our lives. There will be lots of opportunities for small world play and a chance to explore our immediate environment. We will use the Interactive Whiteboard to support our investigations and explorations! We will also use our cameras to take photos of each other as we get to know each other better.





Communication and Language

Phonics -Your child will be learning to distinguish the different sounds that they hear in the surrounding environment. We will play sound games, go on listening walks and introduce 'Fred Talk' in everyday conversations, which will encourage the children to listen to the sounds in words and develop the concept of blending (putting sounds together, e.g. c-a-t is cat) and segmenting (cat is c-a-t) in everyday activities.

Personal, Social and Emotional Development

We are really looking forward to getting to know everyone and helping you all to settle into nursery. Whether working in our keyworker groups, coming together on the carpet for a song or story, or simply exploring the activities on offer around the nursery, there will be lots of opportunities to develop friendships and build confidence as we work and play together. We will recognise ourselves as individuals and begin to make sense of our feelings and emotions. We will develop our understanding of nursery routines and 'good choices' and build our turn taking and sharing skills.

Nursery Autumn 1: Home Learning Menu







FInd a simple playdough recipe online to make together. Can you squash, squeeze and stretch the dough? Communication and Language, Mark making)	Go on a listeningwalk together. What can you hear? Is it loud or quiet? Can you make that sound? (Communication and Language)	Raid the recycling at home! What can you create with sticky tape/glue or string? (Expressive Arts and Design)	Share some photos of your family or special events that we can talk about in class. (Understanding the World)	Look in a miror with a family member or friend. How are you different/the same? (Understanding the World)
Share some simple number rhymes and songs together. (Maths)	. Go on a number walk. What numbers do you see on doors, signs etc? (Maths)	Use bricks and blocks to make simple constructions, such as towers. (Maths)	Can you use a brush and water to 'paint' on the walls outside? ' (Communication and Language)	Count out each item aloud as you put them in and out of the trolley when you go shopping. (Maths)
Help your grown up to write a shopping list! Make your own marks and make a list of your own. (Mark making/early writing)	Lots of opportunities to develop fine motor skills – threading, having a go at simple fastenings (Velcro, zips, press studs etc). Support gross motor skills by exploring climbing, soft play, ball games and balancing. Support your child to use the toilet independently and stress the importance of handwashing. . (Physical Development)	Play a scoring game with a friend. Can you make a mark for every score? Use chalk or counters to help you to keep scire. (Maths, Writing)	Did you go on holiday over the summer? Draw a picture to share something that you did while you were away. (Understanding the World)	Use post it notes to pass messages around the home. Let your child see you writing and encourage them to make marks to represent their own message. (Mark/making/early writing)